

Guide for Teachers in using the Kindergarten Most Essential Learning Competencies (MELCs)

The Department of Education, through the Bureau of Curriculum Development-Curriculum Standards Development Division, has developed the most essential learning competencies (MELCs) to address the challenges brought about by the global pandemic. Its negative impacts in the educational system which include but not limited to the shortened school year, limited face to face interaction of teachers and learners, and other instructional delivery-related concerns pose serious problem most specifically to early childhood learners.

Thus, the MELCs ensure that that all five-year-old Filipino learners achieve the content and performance standards expected of them in various learning domains. In the process of identifying the MELCs, the ENDURANCE criterion was used as the sole determiner. Endurance is defined as the learning competency that remains with learners long after a test is completed (Reeves, 2002) or is useful beyond a single test or unit of study (Many and Horrell, 2014) which is applicable to real-life situations e.g. social participation and integration. Finally, the MELCs identified under the seven (7) developmental domains are those that work in close association with the circular themes from the Kindergarten Curriculum Guide which will be used for each lesson and activity for the week.

How to Use the MELCs

The MELCs identified in Kindergarten may be taught repeatedly to help the learner acquire the necessary knowledge, skills and values. It is also recommended that the teacher unpack the MELCs into more specific learning competencies or objectives using the Kindergarten Curriculum Guide. The teacher may add more sub-competencies depending on the need of the learners.

Example:

Quarter 1 – Week 1

Content Standards	Performance Standards	Most Essential Learning Competencies	Sub-Competencies
Ang bata ay nagkakaroon ng pag-unawa sa sariling ugali at damdamin.	Ang bata ay nakapagpapamalas ng kakayahang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain	<ol style="list-style-type: none"> 1. Nakikilala ang sarili <ol style="list-style-type: none"> a) pangalan at apelyido b) kasarian c) gulang/kapanganakan d) 1.4 gusto/di-gusto e) Use the proper expression in introducing oneself e.g., I am/My name is _____ 	<ul style="list-style-type: none"> • Use the proper expression in introducing oneself e.g., I am/My name is _____ • Talk about one's personal experiences/narrates events of the day • Naipakikita ang tiwala sa sarili na tugunan ang sariling pangangailangan nang mag-isa Hal. maghugas ng kamay, kumain, magbihis, magligpit, tapusin ang gawaing nasimulan

Quarter 2 - Week 2

Content Standards	Performance Standards	Most Essential Learning Competencies	Sub-Competencies
-------------------	-----------------------	--------------------------------------	------------------

<p>Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng pamilya, paaralan at komunidad bilang kasapi nito</p>	<p>Ang bata ay nakapagpapamalas ng pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad</p>	<p>Ang bata ay nakapagpapamalas ng</p> <p>a) pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad</p>	<ul style="list-style-type: none"> • Nailalarawan ang mga karanasan na may kinalaman sa pagtutulungan ng pamilya at paaralan • Naikukuwento ang mga naging karanasan bilang kasapi ng komunidad • Talk about family members, pets, toys, foods, or members of the community using various appropriate descriptive words
--	---	---	--

Grade Level: Kindergarten

Quarter	Content Standards	Performance Standards	Most Essential Learning Competencies	Duration
1	<p>Ang bata ay nagkakaroon ng pag-unawa sa sariling ugali at damdamin.</p>	<p>Ang bata ay nakapagpapamalas ng kakayahang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain</p>	<p>2. Nakikilala ang sarili</p> <p>f) pangalan at apelyido</p> <p>g) kasarian</p> <p>h) gulang/kapanganakan</p> <p>i) 1.4 gusto/di-gusto</p> <p>j) Use the proper expression in introducing oneself e.g., I am/My name is _____</p>	Week 1
	<p>Ang bata ay nagkakaroon ng pag-unawa sa sariling ugali at damdamin.</p>	<p>Ang bata ay nakapagpapamalas ng kakayahang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga Gawain</p>	<ul style="list-style-type: none"> • Nasasabi ang mga sariling pangangailangan nang walang pag-aalinlangan • Nakasusunod sa mga itinakdang tuntunin at 	Week 2

	<p>Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili:</p> <p>1. Disiplina</p>	<p>Ang bata ay nakapagpapamalas ng tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba</p>	<p>gawain (routines) sa paaralan at silid-aralan</p>	
	<p>The child demonstrates an understanding of objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes</p> <p>The child demonstrates an understanding of letter representation of sounds – that letters as symbols have names and distinct sounds</p>	<p>The child shall be able to manipulate objects based on properties or attributes</p> <p>The child shall be able to identify the letter names and sounds</p>	<ul style="list-style-type: none"> • Sort and classify objects according to one attribute/property (shape, color, size, function/use) • Trace, copy, and write different strokes: scribbling (free hand), straight lines, slanting lines, combination of straight and slanting lines, curves, combination of straight and curved and zigzag 	<p>Week 3</p>
	<p>Ang bata ay nagkakaroon ng pag-unawa sa sariling ugali at damdamin</p>	<p>Ang bata ay nakapagpapamalas ng kakayahang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon</p>	<ul style="list-style-type: none"> • Naisakikilos ang sariling kakayahan sa iba't ibang paraan, hal. pag-awit, pagsayaw, at iba pa 	<p>Week 4</p>

	<p>The child demonstrates an understanding of similarities and differences in what he/she can see</p>	<p>at magtagumpay sa kanyang mga Gawain</p> <p>The child shall be able to actively listen to the sounds around him/her and is attentive to make judgments and respond accordingly</p>	<ul style="list-style-type: none"> Identify the letter, number, or word that is different in a group 	
	<p>Ang bata ay nagkakaroon ng pag-unawa sa sariling ugali at damdamin</p> <p>The child demonstrates an understanding of similarities and differences in what he/she can see</p>	<p>Ang bata ay nakapagpapamalas ng kakayahang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga Gawain</p> <p>The child shall be able to critically observes and makes sense of things around him/her</p>	<ul style="list-style-type: none"> Nakikilala ang mga pangunahing emosyon (tuwa, takot, galit, at lungkot) Tell which two letters, numbers, or words in a group are the same 	<p>Week 5</p>
	<p>The child demonstrates an understanding of Objects can be 2-dimensional or 3-dimensional</p> <p>The child demonstrates an understanding of body parts and their uses</p>	<p>The child shall be able to describe and compare 2-dimensional and 3-dimensional objects</p> <p>The child shall be able to take care of oneself and the environment and able to solve problems</p>	<ul style="list-style-type: none"> Recognize symmetry (own body, basic shapes) Identify one's basic body parts 	<p>Week 6</p>

		encountered within the context of everyday living		
	The child demonstrates an understanding of body parts and their uses	The child shall be able to take care of oneself and the environment and able to solve problems encountered within the context of everyday living	<ul style="list-style-type: none"> • Tell the function of each basic body part • Demonstrate movements using different body parts 	Week 7
	The child demonstrates an understanding of body parts and their uses	The child shall be able to take care of oneself and the environment and able to solve problems encountered within the context of everyday living	<ul style="list-style-type: none"> • Name the five senses and their corresponding body parts 	Week 8
	The child demonstrates an understanding of body parts and their uses	The child shall be able to take care of oneself and the environment and able to solve problems encountered within the context of everyday living	<ul style="list-style-type: none"> • Identify one's basic needs and ways to care for one's body 	Week 9
	The child demonstrates an understanding of body parts and their uses	The child shall be able to take care of oneself and the environment and able to solve problems encountered within the context of everyday living	<ul style="list-style-type: none"> • Practice ways to care for one's body 	Week 10
2	Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng pamilya, paaralan at komunidad bilang kasapi nito	Ang bata ay nakapagpapamalas ng pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad	<ul style="list-style-type: none"> • Natutukoy na may pamilya ang bawat isa 	Week 1

	Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng pamilya, paaralan at komunidad bilang kasapi nito	Ang bata ay nakapagpapamalas ng pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad	<ul style="list-style-type: none"> Natutukoy kung sino-sino ang bumubuo ng pamilya 	Week 2
	Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng pamilya, paaralan at komunidad bilang kasapi nito	Ang bata ay nakapagpapamalas ng pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad	<ul style="list-style-type: none"> Nailalarawan kung paano nagkakaiba at nagkakatulad ang bawat pamilya 	Week 3
	Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng pamilya, paaralan at komunidad bilang kasapi nito	Ang bata ay nakapagpapamalas ng pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad	<ul style="list-style-type: none"> Naipakikita ang pagmamahal sa mga kasapi ng pamilya at sa nakatatanda sa pamamagitan ng: 4.1 pagsunod nang maayos sa mga utos/kahilingan 4.2 pagmamano/paghalik 4.3 paggamit ng magagalang na pagbati/pananalita 4.4 pagsasabi ng mga salitang may pagmamahal (I love you Papa/Mama) 4.5 pagsasabi ng "Hindi ko po sinasadya ", "Salamat po", "Walang anuman", kung kinakailangan 4.6 pakikinig sa mungkahi ng mga magulang at iba pang kaanak 4.7 pagpapakita ang interes sa iniisip at ginagawa ng mga nakatatanda at iba pang 	Week 4

	The child demonstrates an understanding of letter representation of sounds – that letters as symbols have names and distinct sounds	The child shall be able to identify the letter names and sounds	<p>miyembro ng pamilya</p> <ul style="list-style-type: none"> Identify the letters of the alphabet (mother tongue, orthography) 	
	<p>The child demonstrates an understanding of acquiring new words/ widening his/her vocabulary links to his/her experiences</p> <p>The child demonstrates an understanding of objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes</p>	<p>The child shall be able to actively engage in meaningful conversation with peers and adults using varied spoken vocabulary</p> <p>The child shall be able to manipulate objects based on properties or attributes</p>	<ul style="list-style-type: none"> Name the places and the things found in the classroom, school and community Tell that the quantity of a set of objects does not change even though the arrangement has changed (i.e., the child should be able to tell that one set of counters placed in one-to-one correspondence and then rearranged still has the same quantity) 	Week 5
	The child demonstrates an understanding of acquiring new words/ widening	The child shall be able to actively engage in meaningful conversation	<ul style="list-style-type: none"> Give the names of family members, school personnel, and community helpers, and the roles they play/ jobs they do/things they 	Week 6

	<p>his/her vocabulary links to his/her experiences</p> <p>The child demonstrates an understanding of increasing his/her conversation skills</p>	<p>with peers and adults using varied spoken vocabulary</p> <p>The child shall be able to confidently speaks and expresses his/her feelings and ideas in words that make sense</p>	<p>use</p> <ul style="list-style-type: none"> • Talk about family members, pets, toys, foods, or members of the community using various appropriate descriptive words 	
	<p>The child demonstrates an understanding of increasing his/her conversation skills</p>	<p>The child shall be able to confidently speaks and expresses his/her feelings and ideas in words that make sense</p>	<ul style="list-style-type: none"> • Use polite greetings and courteous expressions in appropriate situations 1.1 Good Morning/Afternoon 1.2 Thank You/You're Welcome 1.3 Excuse Me/I'm Sorry 1.4 Please.../May I..... 	<p>Week 7</p>
	<p>The child demonstrates an understanding of increasing his/her conversation skills</p> <p>The child demonstrates an understanding of increasing his/her conversation skills</p>	<p>The child shall be able to confidently speaks and expresses his/her feelings and ideas in words that make sense</p> <p>The child shall be able to confidently speaks and expresses his/her feelings and ideas in words that make sense</p>	<ul style="list-style-type: none"> • Talk about likes/dislikes (foods, pets, toys, games, friends, places) • Talk about family members, pets, toys, foods, or members of the community using various appropriate descriptive words 	<p>Week 8</p>
	<p>The child demonstrates an understanding of different types of weather and changes that occur in the environment</p>	<p>The child shall be able to talk about how to adapt to the different kinds of weather and care for the environment</p>	<ul style="list-style-type: none"> • Tell and describe the different kinds of weather (sunny, rainy, cloudy, stormy, windy) 	<p>Week 9</p>

	<p>The child demonstrates an understanding of different types of weather and changes that occur in the environment</p>	<p>The child shall be able to talk about how to adapt to the different kinds of weather and care for the environment</p>	<ul style="list-style-type: none"> • Observe and record the weather daily (as part of the opening routine) 	
	<p>The child demonstrates an understanding of different types of weather and changes that occur in the environment</p> <p>The child demonstrates an understanding of different types of weather and changes that occur in the environment</p> <p>The child demonstrates an understanding of letter representation of sounds – that letters as symbols have names and distinct sounds</p> <p>The child demonstrates an understanding of letter representation of sounds – that letters as symbols have names and distinct sounds</p>	<p>The child shall be able to talk about how to adapt to the different kinds of weather and care for the environment</p> <p>The child shall be able to talk about how to adapt to the different kinds of weather and care for the environment</p> <p>The child shall be able to identify the letter names and sounds</p>	<ul style="list-style-type: none"> • Identify what we wear and use for each kind of weather • Observe safety practices in different kinds of weather • Trace, copy, and write the letters of the alphabet: straight lines (A,E,F,H,I L,T), combination of straight and slanting lines (K, M,N, V, W, X, Y, Z), combination of straight and curved lines (B, C, D, G, J, O, P, Q, R, S, U), rounded strokes with loops • Write one's given name 	<p>Week 10</p>

		The child shall be able to identify the letter names and sounds		
3	The child demonstrates an understanding of concepts of size, length, weight, time, and money Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng pamilya, paaralan at komunidad bilang kasapi nito	The child shall be able to use arbitrary measuring tools/means to determine size, length, weight of things around him/her, time (including his/her own schedule) Ang bata ay nakapagpapamalas ng pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad	<ul style="list-style-type: none"> • Tell the names of the days in a week, months in a year • Nakikilala ang mga taong nakatutulong sa komunidad hal. guro, bombero, pulis, at iba pa 	Week 1
	Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng pamilya, paaralan at komunidad bilang kasapi nito	Ang bata ay nakapagpapamalas ng pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad	<ul style="list-style-type: none"> • Natutukoy ang iba't ibang lugar sa komunidad 	Week 2
	Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng pamilya, paaralan at komunidad bilang kasapi nito	Ang bata ay nakapagpapamalas ng pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad	<ul style="list-style-type: none"> • Naikukuwento ang mga naging karanasan bilang kasapi ng komunidad 	Week 3
	Ang bata ay nagkakaroon ng pag-unawa sa	Ang bata ay nakapagpapamalas ng	<ul style="list-style-type: none"> • Nabibigyang-pansin ang linya, kulay, hugis at tekstura 	Week 4

	kahalagahan at kagandahan ng kapaligiran	kakayahang magmasid at magpahalaga sa ganda ng kapaligiran	ng magagandang bagay na: a. makikita sa kapaligiran tulad ng sanga ng puno, dibuho sa ugat, dahon, kahoy; bulaklak, halaman, bundok, ulap, bato, kabibe, at iba pa b. gawa ng tao tulad ng mga sariling gamit, laruan, bote, sasakyan, gusali	
	<p>The child demonstrates an understanding of objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes</p> <p>The child demonstrates an understanding of objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes</p>	<p>The child shall be able to manipulate objects based on properties or attributes</p> <p>The child shall be able to manipulate objects based on properties or attributes</p>	<ul style="list-style-type: none"> Identify sequence of events (before, after, first, next, last) Arrange objects one after another in a series/sequence according to a given attribute (size, length) and describe their relationship (big/bigger/biggest or long/longer/longest) 	Week 5
	The child demonstrates an understanding of the sense of quantity and numeral relations, that addition results in increase and	The child shall be able to perform simple addition and subtraction of up to 10 objects or pictures/drawings	<ul style="list-style-type: none"> Rote count up to 20 	Week 6

	subtraction results in decrease				
	The child demonstrates an understanding of the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease	The child shall be able to perform simple addition and subtraction of up to 10 objects or pictures/drawings		• Count objects with one-to-one correspondence up to quantities of 10	Week 7
	The child demonstrates an understanding of objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes	The child shall be able to manipulate objects based on properties or attributes		• Tell that the quantity of a set of objects does not change even though the arrangement has changed (i.e., the child should be able to tell that one set of counters placed in one-to-one correspondence and then rearranged still has the same quantity)	Week 8
	Ang bata ay nagkakaroon ng pag-unawa sa kakayahang pangalagaan ang sariling kalusugan at kaligtasan	Ang bata ay nakapagpapamalas ng pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan		• Nakikilala ang kahalagahan ng mga tuntunin: pag-iwas sa paglalagay ng maliit na bagay sa bibig, ilong, at tainga, hindi paglalaro ng posporo, maingat na paggamit ng matutulis/matatalim na bagay tulad ng kutsilyo, tinidor, gunting, maingat na pag-akyat at pagbaba sa hagdanan, pagtingin sa kaliwa't kanan bago tumawid sa daan, pananatiling kasama ng nakatatanda kung nasa sa matataong lugar	Week 9

	Ang bata ay nagkakaroon ng pag-unawa sa kakayahang pangalagaan ang sariling kalusugan at kaligtasan	Ang bata ay nakapagpapamalas ng pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan	<ul style="list-style-type: none"> • Nakikilala ang kahalagahan ng mga tuntunin: pag-iwas sa paglalagay ng maliit na bagay sa bibig, ilong, at tainga, hindi paglalaro ng posporo, maingat na paggamit ng matutulis/matatalim na bagay tulad ng kutsilyo, tinidor, gunting, maingat na pag-akyat at pagbaba sa hagdanan, pagtingin sa kaliwa't kanan bago tumawid sa daan, pananatiling kasama ng nakatatanda kung nasa sa matataong lugar 	Week 10
4	The child demonstrates an understanding of characteristics and needs of animals and how they grow	The child shall be able to communicate the usefulness of animals and practice ways to care for them	<ul style="list-style-type: none"> • Name common animals • Observe, describe, and examine common animals using their senses • Identify the needs of animals • Identify ways to care for animals • Identify and describe how animals can be useful 	Week 1
	The child demonstrates an understanding of characteristics and growth of common plants	The child shall be able to communicate the usefulness of plants and practice ways to care for them	<ul style="list-style-type: none"> • Name common plants • Observe, describe, and examine common plants using their senses • Group plants according to certain characteristics, e.g., parts, kind, habitat • Identify needs of plants and ways to care for plants 	Week 2

			<ul style="list-style-type: none"> • Identify and describe how plants can be useful 	
	The child demonstrates an understanding of physical properties and movement of objects	The child shall be able to work with objects and materials safely and appropriately	<ul style="list-style-type: none"> • Classify objects according to observable properties like size, color, shape, texture, and weight) 	Week 3
	The child demonstrates an understanding of physical properties and movement of objects	The child shall be able to work with objects and materials safely and appropriately	<ul style="list-style-type: none"> • Identify simple ways of taking care of the environment 	Week 4
	The child demonstrates an understanding of different types of weather and changes that occur in the environment	The child shall be able to talk about how to adapt to the different kinds of weather and care for the environment	<ul style="list-style-type: none"> • Explore simple cause-and-effect relationships in familiar events and situations 	Week 5
	The child demonstrates an understanding of concepts of size, length, weight, time, and money	The child shall be able to use arbitrary measuring tools/means to determine size, length, weight of things around him/her, time (including his/her own schedule)	<ul style="list-style-type: none"> • Recognize and name the hour and minute hands in a clock • Tell time by the hour 	Week 6
	The child demonstrates an understanding of the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease	The child shall be able to perform simple addition and subtraction of up to 10 objects or pictures/drawings	<ul style="list-style-type: none"> • Identify the number that comes before, after, or in between • Arrange three numbers from least to greatest/ greatest to least 	Week 7
	The child demonstrates an understanding of the sense of quantity and numeral relations, that addition results in increase and	The child shall be able to perform simple addition and subtraction of up to 10 objects or pictures/drawings	<ul style="list-style-type: none"> • Recognize the words “put together,” “add to,” and “in all” that indicate the act of adding whole numbers • Recognize the words “take 	Week 8

	subtraction results in decrease		away," "less," and "are left" that indicate the act of subtracting whole numbers	
	The child demonstrates an understanding of the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease	The child shall be able to perform simple addition and subtraction of up to 10 objects or pictures/drawings	<ul style="list-style-type: none"> • Add quantities up to 10 using concrete objects • Subtract quantities up to 10 using concrete objects 	Week 9
	The child demonstrates an understanding of the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease	The child shall be able to perform simple addition and subtraction of up to 10 objects or pictures/drawings	<ul style="list-style-type: none"> • Write addition and subtraction number sentences using concrete representations 	Week 10